



MANAGED BY PATEL KELAVANI MANDAL

M.M. Ghodasara Mahila Arts & Commerce College

Opp. Motibaugh, Junagadh - 362 001. ☎ (0285) : 2670523, 📞 99099 70523



www.mmcollegejnd.edu.in,



mmg_college@yahoo.co.in

Analysis of IQAC Feedback From Students Year (2024-25)

Demographic Profile included Name of the Students, Email, Mobile No, Program and Semester.

<https://docs.google.com/forms/d/1KQmK2ZtCQbgElu3LdkIJzz4-Ku3C541bdvn8QqbNweY/edit#responses>

Sr No.	Attributes	Poor	Good	Excellent
1	The relevance of the courses(Subjects) in the curriculum	295(24.9%)	320(27.1%)	568(48.1%)
2	The Objective stated for each of the course	254(21.4%)	410(34.6%)	521(44%)
3	How do you rate the electives offered in relation to the technological advancements	272(23%)	396(33.4%)	517(43.6%)
4	Content of the course encourage extra learning/self learning?	246(20.8%)	364(30.7%)	575(48.5%)
5	How do you rate the number of courses having practical components ?	266(22.4%)	390(32.9%)	529(44.6%)
6	Computer Lab & Internet facility?	272(23%)	309(26.1%)	604(51%)
7	Library Facility in the college?	295(24.9%)	256(21.6%)	634(53.5%)
8	Sports Facility provided in the college?	303(25.6%)	269(22.7%)	613(51.7%)
9	Classroom & Infrastructure facility?	278(23.5%)	350(29.5%)	557(47%)
10	Student counseling & help centre?	309(26.1%)	312(26.3%)	564(47.6%)

Source: From Students Response;

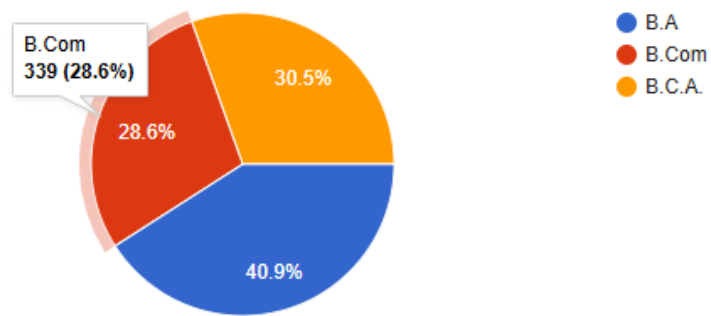
As per the review of students Feedback, here the Institute received BA 483 students (40.9%), B.COM 337 students (28.5%), and BCA 360 students (30.5%) out of total 1182 (100%) students feedback form.

Branch

Branch

1,185 responses

 Copy chart

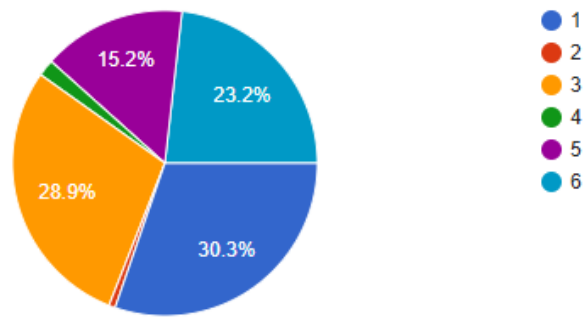


Semester

Semester :

1,185 responses

 Copy chart



Analysis Report of IQAC Student Feedback (2024–25)

1. Introduction

The IQAC collected feedback from students to evaluate academic quality, infrastructure, facilities, and support services. A total of 1182 students participated in the survey. The feedback helps identify strengths and areas for improvement for institutional development.

2. Demographic Summary

Program	Students	Percentage
B.A.	483	40.9%
B.Com.	337	28.5%
B.C.A.	360	30.5%

Total responses received: 1182 students

The majority of responses came from BA students, followed by BCA and B.Com students.

3. Overall Feedback Distribution

Students rated various aspects under three categories:

Poor

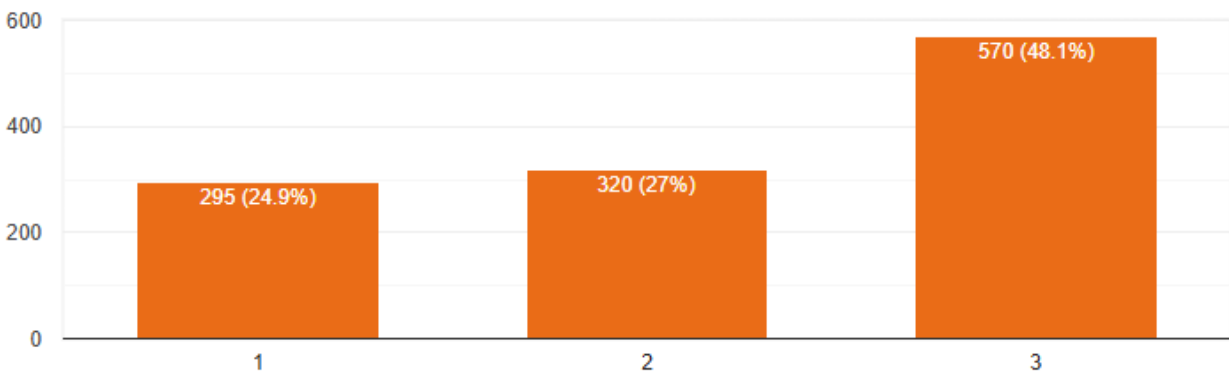
Good

Excellent

Overall trend:

Most responses fall in the Excellent category (44%–53%), indicating strong satisfaction.

1) The relevance of the courses (Subjects) in the curriculum



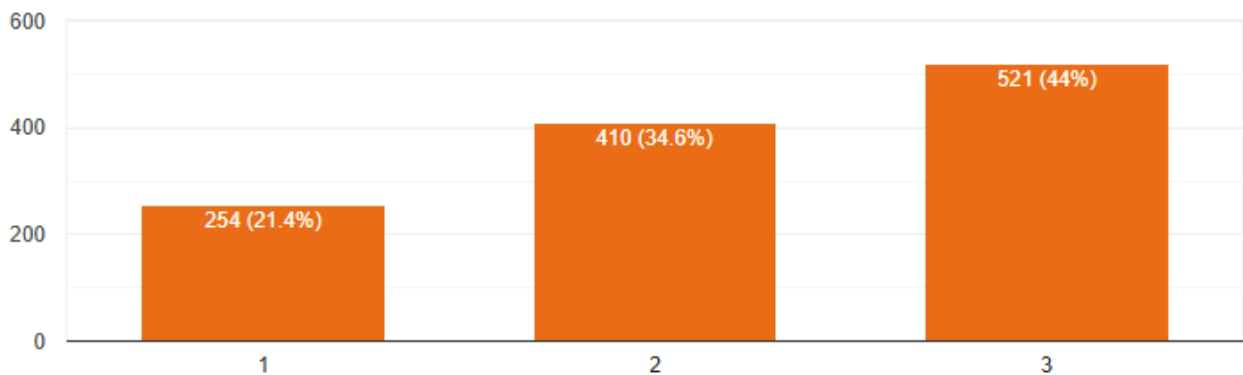
Relevance of Courses in Curriculum

Excellent: 48.1%, Good: 27.1%, Poor: 24.9%

Interpretation:

Students find the curriculum largely relevant and aligned with academic needs. Minor improvement may be needed to address concerns of ~25% students.

2) The Objective stated for each of the course



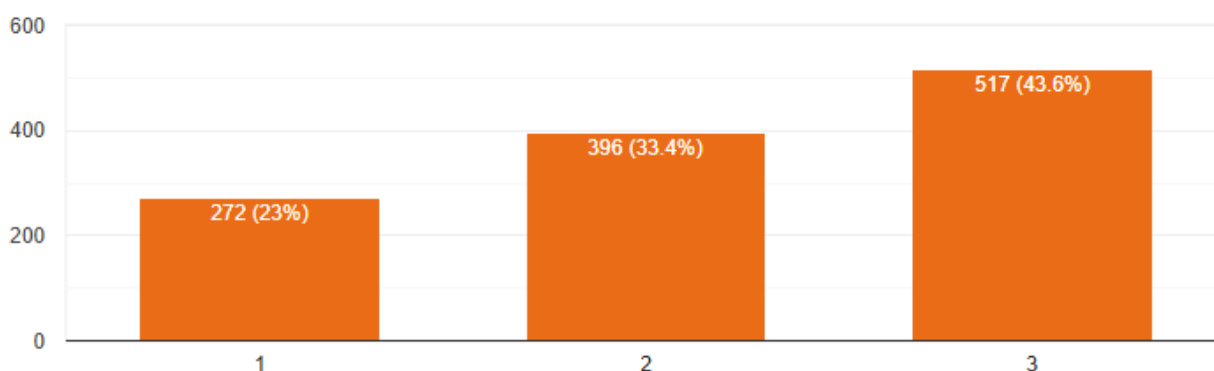
Clarity of Course Objectives

Excellent: 44%, Good: 34.6%, Poor: 21.4%

Interpretation:

Most students clearly understand course objectives, but communication and orientation could still be improved.

3) How do you rate the electives offered in relation to the technological advancements



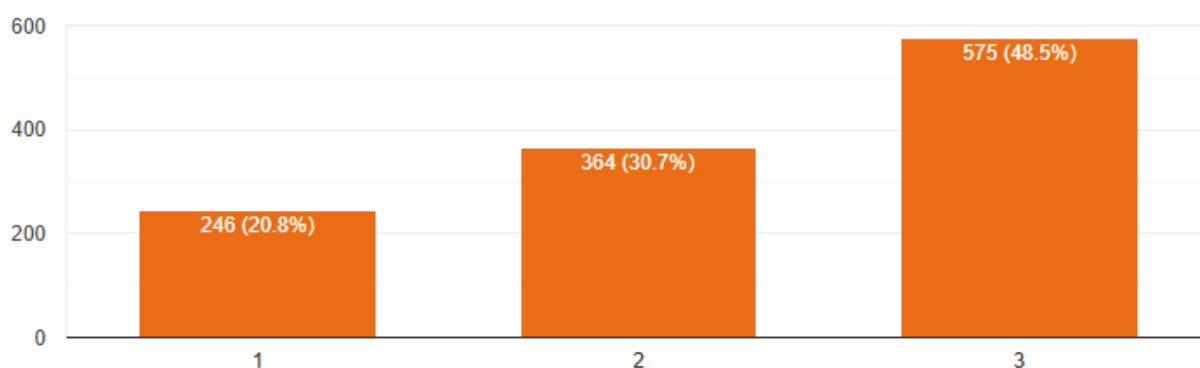
Electives vs Technological Advancement

Excellent: 43.6%, Good: 33.4%, Poor: 23%

Interpretation:

Electives are generally updated, but regular syllabus revision and more modern topics can further improve satisfaction.

4) Content of the course encourages extra learning/self learning?



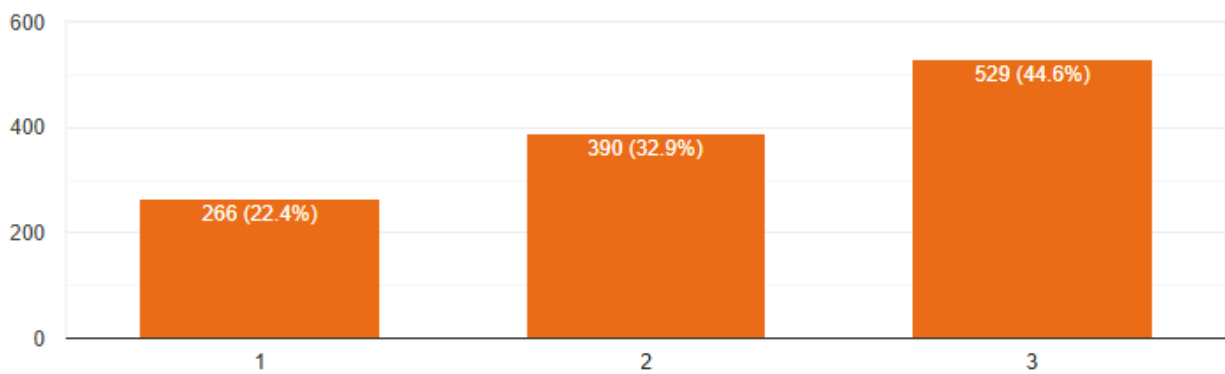
Encouragement for Self-Learning

Excellent: 48.5%, Good: 30.7%, Poor: 20.8%

Interpretation:

Courses strongly promote independent learning and skill development.

5) How do you rate the number of courses having practical components ?



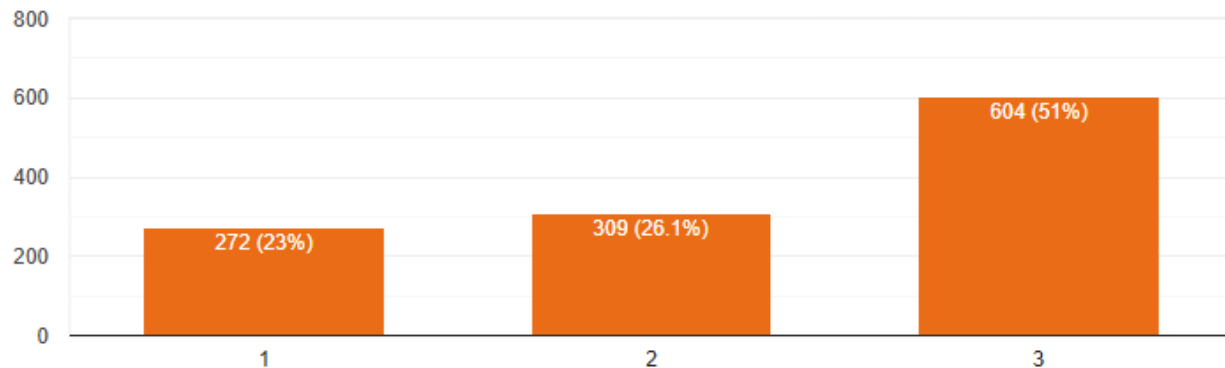
Practical Components in Courses

Excellent: 44.6%, Good: 32.9%, Poor: 22.4%

Interpretation:

Practical exposure is good but could be increased further, especially for skill-based programs.

6) Computer Lab & Internet facility?



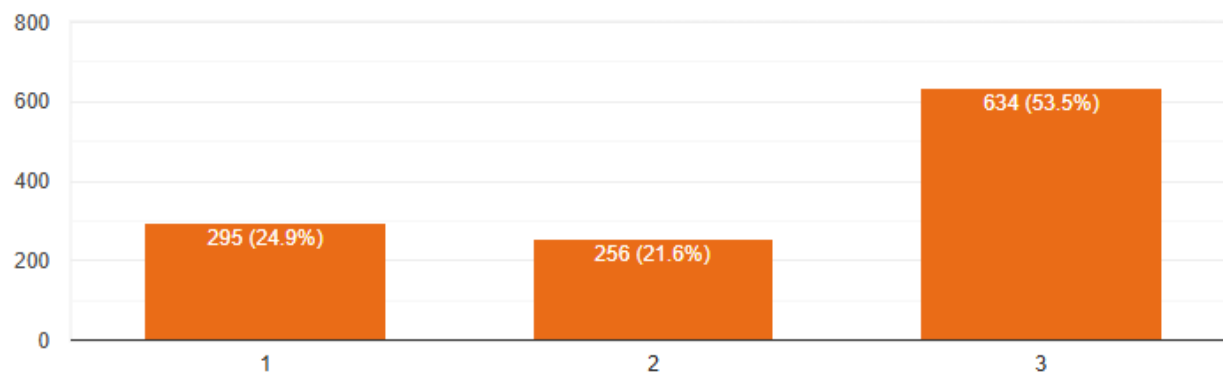
Computer Lab & Internet Facilities

Excellent: 51%, Good: 26.1%, Poor: 23%

Interpretation:

This is one of the strongest areas of the institution.

7) Library Facility in the college?



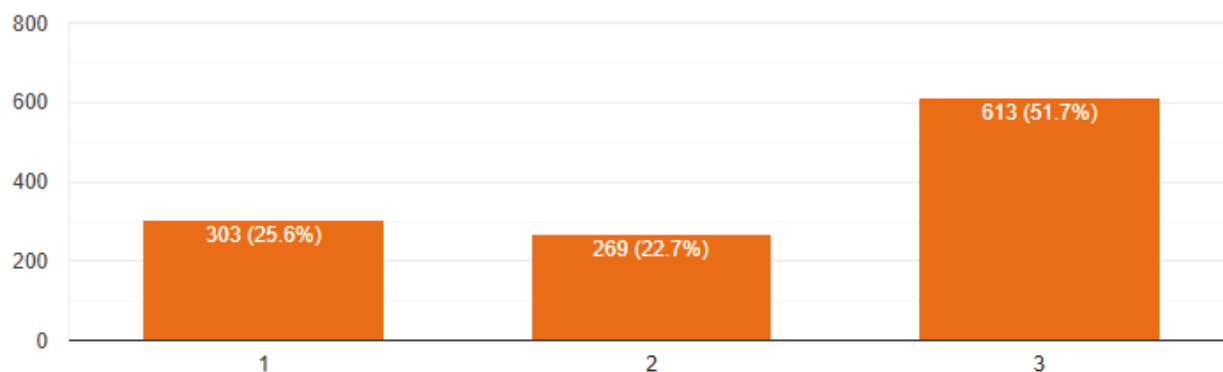
Library Facilities

Excellent: 53.5% (Highest rating), Good: 21.6%, Poor: 24.9%

Interpretation:

Library resources and services are highly appreciated.

8) Sports Facility provided in the college?



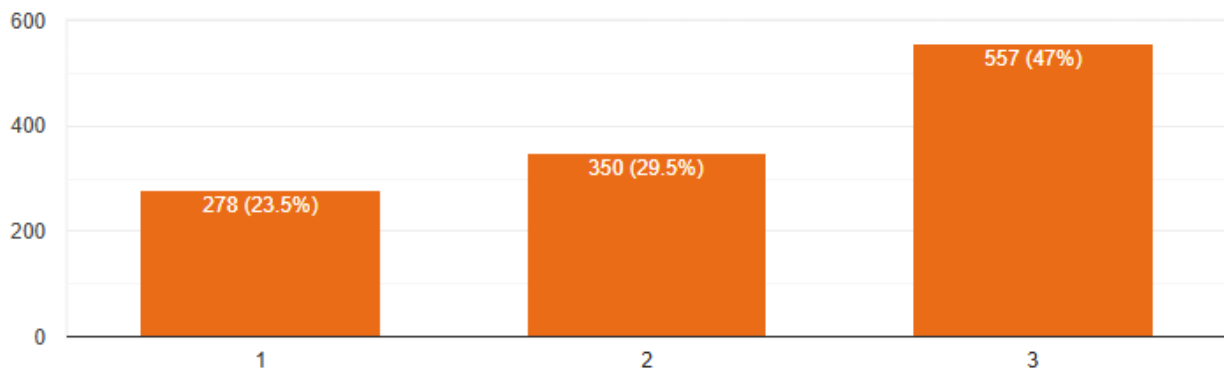
Sports Facilities

Excellent: 51.7%, Good: 22.7%, Poor: 25.6%

Interpretation:

Sports infrastructure is strong and well received.

9) Classroom & Infrastructure facility?



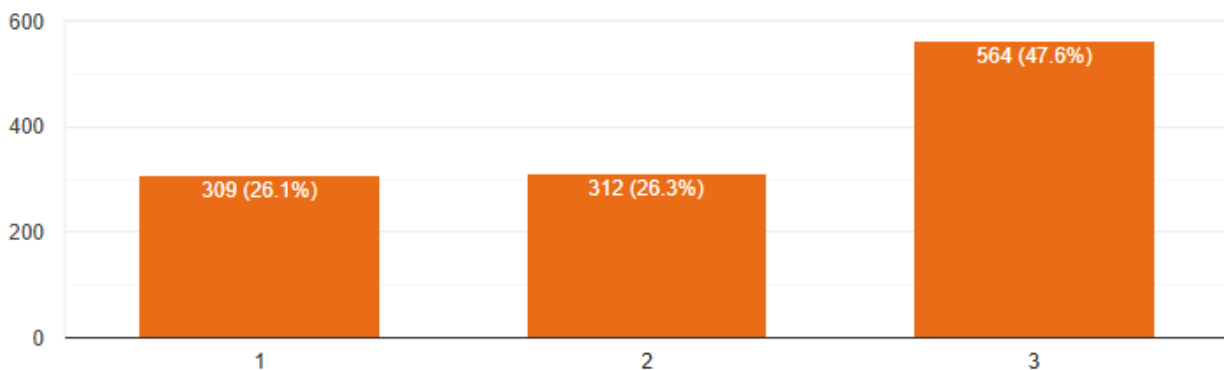
Classroom & Infrastructure

Excellent: 47%, Good: 29.5%, Poor: 23.5%

Interpretation:

Infrastructure is satisfactory but still has scope for modernization.

10) Student counseling & help centre?



Student Counseling & Help Centre

Excellent: 47.6%, Good: 26.3%, Poor: 26.1%

Interpretation:

Support services are effective but need better awareness and accessibility.

Action Taken Report 2024-25

Key Strengths Identified

Top performing areas:

- Library facilities (53.5% Excellent)
- Sports facilities (51.7% Excellent)
- Computer lab & internet (51% Excellent)
- Self-learning encouragement (48.5% Excellent)
- Curriculum relevance (48.1% Excellent)
- Overall satisfaction level is high across academic and infrastructure parameters.

Areas for Improvement

- Based on “Poor” responses (~21–26%):
- Increase practical exposure in courses.
- Update electives regularly with emerging technologies.
- Improve awareness of student counseling services.
- Continue upgrading classrooms and infrastructure.
- Better communication of course objectives to students.

Conclusion

- The feedback indicates that the institution is performing very well in delivering quality education and infrastructure. Most students rated the facilities and curriculum as Excellent, showing strong academic and institutional performance.
- However, continuous improvement is necessary in:
 - Practical learning opportunities
 - Student support services
 - Curriculum modernization
- Overall, the feedback reflects a positive student perception and provides valuable direction for future quality enhancement initiatives.